

SURVEY OF EDUCATION AND WORK (SEW) 2018 HOUSEHOLD SURVEY QUESTIONNAIRE



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Module 1 Title: School - School (SCH)

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Overview of module population	All persons in the Labour force survey	

Changes in 2018	1. Change of rotation group for SCH_SG1, category 1.

Notes	The first sequence guide determines the respondents in scope for SEW.
	The second sequence guide determines respondents in scope for this module, i.e. if still attending school, if left school in current/last year, or aged 15-24 years. Hhld.Qns.D5[].xSecSch and Hhld.Qns.D5[].LeftSchlYear are questions from the Household form and are only asked of 15-19 year olds.
	The module asks about the type of school attended, and about any VET subjects they undertook.
	Covers questions (SCH_SG1 to SCH_Q08)
	Includes standard word subs (have prefix STD) and word subs unique to this module have prefix SCH
	No edits in the module
	No trigram coder/s used in this module

	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire			
From Population	Question/Field	To Question	Additional Info	From Population	Question/Field	To question	Additional Info	
All persons from Labour Force Survey	 SCH_SG1 1. If in rotation group 1 (2nd digit of Block='1') 2. If ICF (4th and 5th characters of PSU = 'T2') 3. If aged 75 years or more 4. Otherwise (aged 15–74 years) Blaise field name: School. SeqGu1 	1. END SVY 2. END SVY 3. END SVY 4. SCH_SG2		All persons from Labour Force Survey	SCH_SG1 1. If in rotation group 1 (2 nd digit of Block='1') 2. If ICF (4 th and 5 th characters of PSU = 'T2') 3. If aged 75 years or more 4. Otherwise (aged 15–74 years) Blaise field name: School.SeqGu1	1. END SVY 2. END SVY 3. END SVY 4. SCH_SG2		
SCH_SG1 =4	SCH_SG2 1. If still attending school (Hhld.Qns.D5[].xSecSch])=1 2. If left school in current or last year (Hhld.Qns.D5[].LeftSchlYear = (Hhld.Specs.xSvyYear or Hhld.Specs.xSvyYear- 1)) 3. If aged 15–24 years 4. Otherwise Blaise field name:School. SeqGu2	1.SCH_Q01 2.SCH_Q02 3.SCH_Q03 4. END		SCH_SG1 =4	SCH_SG2 1. If still attending school (Hhld.Qns.D5[].xSecSch])=1 2. If left school in current or last year (Hhld.Qns.D5[].LeftSchlYear = (Hhld.Specs.xSvyYear or Hhld.Specs.xSvyYear-1)) 3. If aged 15–24 years 4. Otherwise Blaise field name:School. SegGu2	1.SCH_Q01 2. SCH_Q02 3. SCH_Q03 4. END		

SCH_SG2 =1	SCH_Q01 Is the school [name is/you are] attending:		Suppleme ntary Info SCH_S01	SCH_SG2=1	SCH_Q01 What type of school [is name/are you] attending?		I note ID SCH _106
	Read out each category until a 'Yes' response is given. @/@/@ @wi@w		Word Sub ID STD_WS3		6		Word Sub ID STD_WS6
	 A government or state school? A Catholic non-government school? An Independent non-government school? 	1.SCH_Q04 2.SCH_Q04 3.SCH_Q04			 A government or state school A Catholic non-government school An Independent non-government school 	1.SCH_Q04 2.SCH_Q04 3.SCH_Q04	
	Blaise field name: School.CurrSch				Blaise field name: School.CurrSch		
SCH_SG2=2	SCH_Q02 Last year, did [name/you] attend school full- time?		Suppleme ntary Info SCH _S02	SCH_SG2=2	SCH_Q02 Last year, did [name/you] attend school full-time?		I note ID SCH _107
	@/@/@ @wi@w		Word Sub ID		8		Word Sub ID
	1. Yes 5. No	1.SCH_Q03 5.SCH_Q03	STD_WS1		1. Yes 5. No	1.SCH_Q03 5.SCH_Q03	STD_WS1
	Blaise field name:.School.SchFllTime				Blaise field name:.School.SchFllTime		

	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire		
From Population	Question/Field	To Question	Additional Info	From Population	Question/Field	To question	Additional Info
SCH_SG2 =3 OR SCH_Q02	SCH_Q03 Was the last school [name/you] attended:		Suppleme ntary Info SCH_S01	SCH_SG2 =3 OR SCH_Q02	SCH_Q03 What was the type of school [name/you] last attended?		I note ID SCH_I06
=a response	Read out categories 1 to 3 until a 'Yes' response is given. @/@/@ @wi@w		Word Sub	=response	3		Word Sub
	 A government or state school? A Catholic non-government school? An Independent non-government school? Don't know 	1.SCH_Q05 2.SCH_Q05 3.SCH_Q05 4.SCH_Q05	STD_WS1 SCH_WS1		 A government or state school A Catholic non-government school An Independent non-government school Don't know 	1. SCH_Q05 2. SCH_Q05 3. SCH_Q05 4. SCH_Q05	STD_WS1
	Blaise field name:.School.LastSch				Blaise field name:.School.LastSch		

SCH_Q01 =response	SCH_Q04 [Is name/Are you] currently undertaking any Vocational Education and Training (VET) subjects or courses @Uas part of [his/her/your] school studies@U? @/@/@ @wi@w 1. Yes 5. No 6. Don't know Blaise field name:.School.VET	1.SCH_Q06 5.END 6.END	Suppleme ntary Info SCH_S03 Word Sub ID STD_WS7	SCH_Q01 =response	SCH_Q04 [Is name/Are you] currently undertaking any Vocational Education and Training (VET) subjects or courses @las part of [his/her/your] school studies @l? 1. Yes 5. No 6. Don't know Blaise field name: School.VET	1.SCH_Q06 5.END 6.END	I note ID SCH_I08 Word Sub ID STD_WS7
SCH_Q03 =1, 2, 3, 4	SCH_Q05 Did [name/you] undertake any Vocational Education and Training (VET) subjects or courses @Uas part of [his/her/your] school studies @U? @/@/@ @wi@w 1. Yes 5. No 6. Don't know Blaise field name:.School.PrevVET	1.END 5.END 6.END	Suppleme ntary Info SCH_S03 Word Sub ID STD_WS1 STD_WS13	SCH_Q03 =1, 2, 3, 4	SCH_Q05 Did [name/you] undertake any Vocational Education and Training (VET) subjects or courses @las part of [his/her/your] school studies @l? 1. Yes 5. No 6. Don't know Blaise field name: School.PrevVET	1.END 5.END 6.END	I note ID SCH_I08 Word Sub ID STD_WS1 STD_WS13

From Population	CATI/CAPI Questionnaire Question/Field	To Question	Additional Info	From Population	eForm (CAWI) Questionnaire Question/Field	To question	Additiona Info
	1. Yes 5. No 6. Don't know Blaise field name:.School.App	1.SCH_Q07 5.SCH_Q07 6.SCH_Q07	STD_WS7		1. Yes 5. No 6. Don't know Blaise field name:.School.App	1.SCH_Q07 5.SCH_Q07 6.SCH_Q07	STD_WS7
SCH_Q04 =1	SCH_Q06 [Is name/Are you] currently undertaking those VET subjects or courses as part of a @Uschool-based@U apprenticeship or traineeship? @/@/@ @wi@w		Suppleme ntary Info SCH_S04 Word Sub ID	SCH_Q04 =1	SCH_Q06 [Is name/Are you] currently undertaking those VET subjects or courses as part of a @Ischool-based@I apprenticeship or traineeship?		I Note ID SCH_I09 Word Sub ID

response	SCH_Q07 What is the @Ulevel@U of the VET qualification [name is/you are] currently studying for as part of [his/her/your] school studies? @/@/@ @wi@w 1. Diploma 2. Certificate IV 3. Certificate III 4. Certificate III 5. Certificate III 6. Certificate I I 6. Certificate level unknown 7. Other 8. Unknown Blaise field name:.School.VETLevel	1.SCH_Q08 2.SCH_Q08 3.SCH_Q08 4.SCH_Q08 5.SCH_Q08 6.SCH_Q08 7.SCH_Q07 0 8.SCH_Q08	Suppleme ntary Info SCH_S05 Word Sub ID STD_WS3 STD_WS13	SCH_Q06 =response	SCH_Q07 What is the @llevel@l of the VET qualification [name is/you are] currently studying for as part of [his/her/your] school studies? 1. Diploma 2. Certificate IV 3. Certificate IV 3. Certificate III 4. Certificate II 5. Certificate I 6. Certificate level unknown 7. Other (please specify)	1.SCH_Q08 2.SCH_Q08 3.SCH_Q08 4.SCH_Q08 5.SCH_Q08 6.SCH_Q08 7.SCH_Q07 8.SCH_Q07 8.SCH_Q08	Word Sub ID STD_WS3 STD_WS13 For CAWI only, create text box for 7. Other (please specify) on this screen (Text field – 100 characters) and store text string at (School.VE TOthLevel)
SCH_Q07 7	SCH_Q07O Enter the level of the VET qualification currently studying for. If the level is unknown, type 'Unknown'. (Text field - 100 characters) Blaise field name: School.VETOthLevel	SCH_Q08		SCH_Q07 =7	SCH_Q07O Store text response from SCH_Q07 =7 here (Text field - 100 characters) Blaise field name: School.VETOthLevel	SCH_Q08	For CAWI only, please store text from SCH_Q07= 7 here, to align with equivalent CATI field

	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire		
From Population	Question/Field	To Question	Additional Info	From Population	Question/Field	To question	Additional Info
SCH_Q07 =1-6 or 8, or SCH_Q07O =response	SCH_Q08 What is the @Umain@U field of study for that VET course? Specify main field of study. If 'Engineering', 'Computing', 'Building', or 'Business', ask for more detail. Do not use abbreviations or acronyms. Text string for field (enter 100 characters)	END		SCH_Q07 =1–6 or 8, or SCH_Q07O =response	SCH_Q08 What is the @Imain @I field of study for that VET course? Notes: Do not use abbreviations or acronyms. Type the full name of the main field of study Text string for field (enter 100 characters)	END	I Note ID SCH_I10
	Blaise field name:School.VETField				Blaise field name: School.VETField		



Suppleme	entary (F9)/Not	e Information
Supplem entary ID	Used in	Information
SCH_S01	SCH_Q01 SCH_Q03	Government or state school ✓ Government correspondence schools ✓ School of the Air ✓ Public schools Independent non-government school ✓ Non-Catholic religious schools (e.g. Greek, Russian or Ukrainian 'Orthodox' schools) ✓ Non-Catholic private schools ✓ Overseas schools If respondent is home-schooled, choose the type of school they are enrolled through or from which the curriculum originated. Include Technical Colleges where students can complete a school level along with a Vocational Education and Training (VET) qualification.
SCH_S02	SCH_Q02	If a person attended school full-time for only part of the school year, then code according to the most recent part of the school year, e.g. last semester.
SCH_S03	SCH_Q04 SCH_Q05	Secondary school students in some schools can undertake VET subjects as part of their school work, and receive a VET qualification while still attending school. Include VET subjects or courses undertaken as part of a school-based apprenticeship or traineeship.
SCH_S04	SCH_Q06	School-based apprenticeships or traineeships are undertaken part-time while at school and combine paid employment as an apprentice or trainee, vocational training and senior secondary school studies.
SCH_S05	SCH_Q07	Probe for more information if the respondent says Certificate or Apprenticeship.

CAWI/I no	te Information	
l note ID	Used in	Information
SCH_106	SCH_Q01 SCH_Q03	Government or state school: • Government correspondence schools • School of the Air • Public schools
		 Independent non-government school: Non-Catholic religious schools (e.g. Greek, Russian or Ukrainian 'Orthodox' schools) Non-Catholic private schools Overseas schools
		 Notes: If home-schooled or studied via distance education, choose the type of school enrolled through or from which the curriculum originated. Include Technical Colleges where students can complete a school level along with a Vocational Education and Training (VET) qualification.
SCH _107	SCH_Q02	If attended school full-time for only part of the school year, answer according to the most recent part of the school year, e.g. last semester.
SCH _108	SCH_Q04 SCH_Q05	VET subjects or courses are programs undertaken as part of a student's senior secondary certificate that provide credit towards a nationally recognised VET qualification. Including: VET subjects or courses undertaken as part of a school-based apprenticeship or traineeship.
SCH _109	SCH_Q06	School-based apprenticeships or traineeships are undertaken part-time while at school and combine paid employment as an apprentice or trainee, vocational training and senior secondary school studies.
SCH_I10	SCH_Q08	 The 'main field' of a course is the subject that the majority of assessments relate to. This can also be referred to as the 'Major' of a course. For example, plumbing, hairdressing, greenkeeping. If studying more than one field, record the field considered most important.

Module 2 Title: Enrolment in previous year – LastYr (LY)

Overview of module	• All persons in scope of SEW (SCH_SG1=4)	
population		

Changes in 2018	2. Update to the inclusions in the Supplementary (F9)/Note Information and CAWI/I note Information for LY_Q01.

Notes	This module asks whether the respondent was enrolled in study for a qualification in the previous year, whether the						
Notes							
	qualification was completed, the level and field of the qualification, whether study was full or part-time and the type of						
	educational institution the person was enrolled in.						
	• If information provided from the LFS education module indicates that the respondent completed a qualification in 2017 or						
	2018 then the respondent is sequenced to the last few questions (LY_Q06 & LY_Q07) in this module.						
	Covers questions (LY_SG1 to LY_Q07)						
	In the past there have been major issues with missing CAWI data when the data is 'processed' in the CAIWMS post field.						
	Derivation LY_D2 ensures that data fed into the ASCED autocoder is not missing.						
	Uses the following items from the LFS:						
	LFSEduc.YearCompQual (LFS_Q120A)						
	LFSEduc.Mainfld (LFS_Q119)						
	LFSEduc.Q118A (LFS_Q118A)						
	No edits in this module.						
Notes for HSC staff only	If person completed highest qualification in current year of survey (in the LFS education module) then assume that the person						

was studying last year. This assumption is made for LY_Q06.

	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire		
From Population	Question/Field	To Question	Additional Info	From Population	Question/Field	To question	Addition al Info
SCH_SG1 =4	LY_SG1 1. If still attending school on HH form and aged 15-19 years (SCH_SG2=1) 2. If completed highest qualification in current or previous year (LFSEduc.YearCompQual (LFSQ120A) = Hhld.Specs.xSvyYear or Hhld.Specs.xSvyYear-1)) 3. Otherwise Blaise field name: LastYr. LY_SG1	1. END 2. LY_Q06 3. LY_Q01		SCH_SG1 =4	LY_SG1 1. If still attending school on HH form and aged 15-19 years (SCH_SG2 =1) 2. If completed highest qualification in current or previous year (LFSEduc.YearCompQual (LFSQ120A) = Hhld.Specs.xSvyYear or Hhld.Specs.xSvyYear-1)) 3. Otherwise Blaise field name: LastYr. LY_SG1	1. END 2. LY_Q06 3. LY_Q01	

From	CATI/CAPI Questionnaire	To	Additional	From	eForm (CAWI) Questionnaire	To	Addition
Population	Question/Field	Question	Info	Population	Question/Field	question	al Info
LY_SG1 =3	LY_Q01 The next few questions are about any study for an educational qualification done in the last calendar year, that is, in [last year]. [Excluding school study, [was name/were you]/[Was name/Were you]] enrolled in a course of study for a trade certificate, diploma, degree or any other educational qualification in [last year]? @/@/@ @wi@w 1. Yes 5. No Blaise field name: LastYr.EnrldLastYr	1. LY_Q02 5. END	Supplementa ry Information LY_S01 Word Sub Identifier LY_WS1 LY_WS2 STD_WS10 STD_WS11	LY_SG1 =3	LY_Q01 The next few questions are about any study for an educational qualification done in the last calendar year, that is, in [last year]. [Excluding school study, [was name/were you]/[Was name/Were you]] enrolled in a course of study for a trade certificate, diploma, degree or any other educational qualification in [last year]? 1. Yes 5. No Blaise field name: LastYr.EnrldLastYr	1. LY_Q02 5. END	I NOTE ID LY_I01 Word Sub Identifier LY_WS1 LY_WS2 STD_WS1 0 STD_WS1 1

From Population	CATI/CAPI Questionnaire Question/Field		Additional Info	From Population	eForm (CAWI) Questionnaire	To question	
		To Question			Question/Field		Addition al Info
LY_Q01 =1	LY_Q02 [Has name/Have you] completed the qualification studied for in [last year]? @/@/@ @wi@w 1. Yes 5. No Blaise field name: LastYr.CompltLastYr	1. LY_Q03 2. LY_Q03	Supplementa ry Information LY_S02 Word Sub Identifier LY_WS1 STD_WS8	LY_Q01 =1	 LY_Q02 [Has name/Have you] completed the qualification studied for in [last year]? <i>Definition:</i> 'Completed' a qualification means having successfully passed <i>all</i> of the requirements for the qualification. Note: If more than one qualification was studied last year, then answer for the qualification which was the highest level. 1. Yes 5. No 	1. LY_Q03 2. LY_Q03	Word Sub Identifier LY_WS1 STD_WS8

	CATI/CAPI Questionnaire	To Question	Additional Info	From Population	eForm (CAWI) Questionnaire	To question	
From Population	Question/Field				Question/Field		Addition al Info
LY_Q02 = response	LY_Q03 What was the @Ulevel@U of the qualification [name was/you were] studying for in [last year]? Type the first three letters of the level, then select the correct level from the coding list. Do not use abbreviations or acronyms. If level does not appear, type 'Not in coder', and select 'Not in coder' in the pop-up box. @/@/@ @wi@w Blaise field name: LastYr.Level	LY_SG2	Supplementa ry Information LY_S03 Word Sub Identifier LY_WS1 STD_WS4 Coder Identifier LEVEL_C1 Derivation identifier LY_D1	LY_Q02 = response	LY_Q03 What was the @llevel@l of the qualification [name was/you were] studying for in [last year]? Notes: If the level is unknown, select Other/Unknown and type 'Unknown'. 1. Doctorate (e.g. PhD, EdD, LLD) 2. Professional fellowship qualification (e.g. medical fellowship) 3. Master Degree 4. Graduate Diploma 5. Graduate Certificate 6. Bachelor Degree with Honours 7. Bachelor Degree 8. Advanced Diploma 9. Associate Degree 10. Diploma 11. Certificate level 12. Secondary school level 13. Other/Unknown (please specify) Blaise field name: LastYr.LevelInt Please create text box for 13. Other/Unknown (please specify) on this screen (Text field – 100 characters)	1 to 10. LY_Q05 11. LY_Q03CE 12. LY_Q03SC 13. LY_Q04	Word Sub Identifier LY_WS1 STD_WS4

	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire	To question	Addition al Info
From Population	Question/Field	To Question	Additional Info	From Population	Question/Field		
				LY_Q03 =12	LY_Q03SC What was the year of secondary school that [name was/you were] studying for in [last year]? 1. Year 12 2. Year 11 3. Year 10 4. Year 9 5. Year 8 Blaise field name: LastYr.SchoolLevel	LY_Q06	Word Sub ID LY_WS1 STD_WS4
				LY_Q03 =11	LY_Q03CE What is the level of the Certificate that [name/you] studied in [last year]? 1. Certificate IV 2. Certificate III 3. Certificate II 4. Certificate I 6. Unknown Blaise field name: LastYr.LevelCert	LY_Q05	Word Sub ID LY_WS1 STD_WS1

	CATI/CAPI Questionnaire	To Question	Additional Info		eForm (CAWI) Questionnaire		
From Population	Question/Field				Question/Field	To question	Addition al Info
LY_Q03 = response	LY_SG2 1. If CoderA = 888 (Not in coder) 2. If school in coder (CoderA = 611, 613, 621, 622, 623, 624, 710, 711, 712, 713, 714, 715, 716, 717, 718, 811, 600, 910, 993, 994) 3. Otherwise Blaise field name:LastYr. LY_SG2	1. LY_Q04 2. LY_Q06 3. LY_Q05					
LY_SG2 =1	LY_Q04 Enter the level of the qualification studied in [last year]. (Text field - 100 characters) Blaise field name: LastYr.OthLevel	LY_Q05	Word Sub ID LY_WS1	LY_Q03 =13	LY_Q04 Store text response from LY_Q03 =13 In this blaise field (Text field - 100 characters) Blaise field name: LastYr.OthLevel	LY_Q05	For CAWI only, please store text from LY_Q03=1 3 here, to align with equivalent CATI field

	CATI/CAPI Questionnaire	To Question	Additional Info	From Population	eForm (CAWI) Questionnaire		
From Population	Question/Field				Question/Field	To question	Addition al Info
LY_SG2 =3 or LY_Q04 =response	LY_Q05 What was the @Umain@U field of study for that qualification? If 'Arts', 'Teaching/Education', 'Science', 'Engineering', 'Computing', 'Building', 'Applied Science', 'Business', 'Commerce', 'Humanities' or 'Nursing', ask for more detail. Do not use abbreviations or acronyms.		Supplementa ry Information LY_S05	LY_Q03 =1 to 10 or LY_Q03CE or LY_Q04 = response	LY_Q05 What was the @Imain@I field of study for that qualification? Notes: • Do not use abbreviations or acronyms. • Type the full name (e.g. 'Mechanical Engineering' instead of 'Engineering', or 'Journalism' instead of 'Arts'). • For Bachelor degrees and above, please enter the major.		Word Sub ID LY_WS9 (in I note) I NOTE ID LY_I02
	Text string for field (enter 100 characters)	LY_Q06				LY_Q06	
	Blaise field name: LastYr.Mainfld				Text string for field (enter 100 characters)		
					Blaise field name: LastYr.Mainfld		

	CATI/CAPI Questionnaire Question/Field		Additional on Info	From Population	eForm (CAWI) Questionnaire	To question	Addition al Info
From Population		To Question			Question/Field		
_Y_Q05 = RESPONSE or _Y_SG1=2 or _Y_SG2 =2	LY_Q06 [It was previously reported that [name/you] completed [his/her/your] highest qualification in [year completed].] [Was name/Were you] studying that course full-time or part-time last year? @/@/@ @wi@w 1. Full-time 2. Part-time	LY_Q07	Supplementa ry Information LY_S04 Word Sub ID STD_WS1 STD_WS13 LY_WS3 LY_WS4 STD_WS10	LY_SG1=2 OR LY_Q05 =RESPONS E OR LY_Q03SC =RESPONS E	LY_Q06 [It was previously reported that [name/you] completed [his/her/your] highest qualification in [year completed].] [Was name/Were you] studying that course full-time or part-time last year? @INote:@I • Apprentices and trainees should answer 'Part-time' to this question. 1. Full-time 2. Part-time 3. Mix of full-time and part-time	LY_Q07	Word Sub ID STD_WS1 STD_WS1 3 LY_WS3 LY_WS4 STD_WS1 0 EDIT ID LY_E1 LY_E2

	CATI/CAPI Questionnaire Question/Field		Additional Info	From Population	eForm (CAWI) Questionnaire		
From Population		To Question			Question/Field	To question	Addition al Info
LY_Q06 = response	LY_Q07 What type of educational institution or organisation [was name/were you] @Uenrolled@U at last year? 1. Secondary school/Technical college 2. University/Other higher education institution 3. TAFE/Institute of Technology 4. Other organisation Blaise field name: LastYr.InstType	END	Word Sub ID STD_WS11	LY_Q06 = response	 LY_Q07 What type of educational institution or organisation [was name/were you] @lenrolled@l at last year? Notes: If studying at a Technical college, select 'Secondary school'. At a Technical college, students can complete a school level along with a Vocational Education and Training (VET) qualification. 1. Secondary school University or Other higher education institution TAFE or Institute of Technology Other organisation 	END	Word Sub ID STD_WS1 1

Suppleme	ntary (F9)/Not	e Information
Supplem entary ID	Used in	Information
LY_S01	LY_Q01	 ✓ Study undertaken online, externally or by correspondence with an Australian institution (also called 'distance education'). ✓ Courses that were started but dropped out of or later deferred.
		Ceneral training, adult education courses, hobby courses and recreational TAFE courses.
		Courses that were enrolled in but deferred before starting.
		Work related training that does not lead to an educational qualification.
LY_S02	LY_Q02	'Completed' a qualification means having successfully passed all of the requirements for the qualification.
		If the person studied for multiple qualifications last year, then ask about the highest qualification studied.
LY_S03	LY_Q03	Probe for more information if the respondent says Degree, Double Degree, Diploma, Certificate or Apprenticeship. Example qualification hierarchy from highest to lowest: - Doctorate - Professional fellowship qualification - Master Degree - Graduate Diploma - Graduate Certificate - Bachelor Degree with Honours - Bachelor Degree - Advanced Diploma - Associate Degree - Diploma - Certificate IV - Certificate II - Certificate II
LY_S04	LY_Q06	- Secondary school level <u>Part-time</u> ✓ Apprentices and trainees are considered part-time students by the institutions they attend.

		CATI	/CAPI Question	naire				eForm (CAWI) Questionnaire		
From Popula	tion	Question/Field			To Question	Additional Info	From Population	Question/Field	To question	Additio al Info
	LY_S	05	LY_Q05	If studied a double of If studied more than				ed most important. of the qualification considered most importar	nt.	-

	e Information	· · · · · · · · · · · · · · · · · · ·
note ID	Used in	Information
LY_101	LY_Q01	 Including: Study undertaken online, externally or by correspondence with an Australian institution (also called 'distance education'). Courses that were started but dropped out of or later deferred. Excluding: General training, adult education courses, hobby courses and recreational TAFE courses. Courses that were enrolled in but deferred before starting. Work related training that does not lead to an educational qualification.
LY_102	LY_Q05	 The 'main field' of a qualification is the subject that the majority of assessments relate to. This can also be referred to as the 'Major' of a qualification. For example, plumbing, history, primary school teaching, hairdressing, greenkeeping. @INotes:@I If studied a double degree, record the field of the qualification considered most important. If studied more than one qualification at the same level, enter the field of the qualification considered most important.

Module 3 Title: Enrolment in current year – CurrentYr (CY)

Overview of module	• All persons in scope of SEW (SCH_SG1=4)	
population		

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Notes	This module asks whether the respondent is currently studying; whether the qualification was completed, the level and field of
	the qualification, whether study was full or part-time and the type of educational institution the person was enrolled in.
	Uses the following items from the LFS:
	• LFSEduc.WthStudent (LFS_Q111)
	Critical derivations are included below that use information from the Last Year module.
	Uses information from SEW modules (sequencing, derivations or word substitutions):
	School (Module 1)
	 SCH_SG2 (School.SeqGu1)
	SCH_Q04 (School.VET)
	Last Year (Module 2)
	LY_Q02 (LastYr.CompltLastYr)
	 LY_Q05 (LastYr.Mainfld)
	LY_Q06 (LastYr.FullTme)
	LY_Q07 (LastYr.InstType)
	 LastYr.LevelFinal (LY_D2 - derivation)
	 LastYr.MainfldDR (LY_D4 - derivation)
	Covers questions (CY_SG1 to CY_Q08)

	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire		
From Popula tion	Question/Field	To question	Additional Info	From question	Question/Field	To question	Additional Info
SCH_S G1=4	CY_SG1 1. If SCH_SG2=1 AND SCH_Q04=1 (still attending school and currently undertaking VET as part of school studies) 2. Otherwise Blaise field name: CurrentYr.CY_SG1	1. END 2. CY_Q01		SCH_SG1= 4	CY_SG1 1. If SCH_SG2=1 AND SCH_Q04=1 (still attending school and currently undertaking VET as part of school studies) 2. Otherwise Blaise field name: .CurrentYr.CY_SG1	1. END 2. CY_Q01	

	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire		
From Popula tion	Question/Field	To question	Additional Info	From question	Question/Field	To question	Additional Info
CY_SG 1=2	CY_Q01 The next few questions ask about any [other] study for an educational qualification [name is/you are] currently undertaking. This includes study [name/you] might be enrolled in but [is/are] currently on holidays from. [Excluding [his/her/your] current school study, [is name/are you]]/[Is name/Are you]]@Ucurrently@U enrolled in a course of study for a trade certificate, diploma, degree or any other educational qualification? @/@/@ @wi@w 1. Yes 5. No Blaise field name: .CurrentYr.CurrEnrld	1. CY_SG2 5. END	Supplement ary ID CY_S01 Word Sub Identifier STD_WS3 STD_WS6 STD_WS7 STD_WS13 CY_WS1 CY_WS2 CY_WS8	CY_SG1=2	CY_Q01 The next few questions ask about any [other] study for an educational qualification [name is/you are] currently undertaking. This includes study [name/you] might be enrolled in but [is/are] currently on holidays from. [Excluding [his/her/your] current school study, [is name/are you]]/[Is name/Are you] @lcurrently@l enrolled in a course of study for a trade certificate, diploma, degree or any other educational qualification? 1. Yes 5. No Blaise field name: CurrentYr.CurrEnrld	1. CY_SG2 5. END	Word Sub Identifier STD_WS3 STD_WS7 STD_WS6 STD_WS13 CY_WS1 CY_WS2 CY_WS2 CY_WS8 I NOTE ID CY_I01
CY_Q0 1=1	CY_SG2 1. If LY_Q02 = 5 (has not completed course studied last year) 2. Otherwise Blaise field name: CurrentYr.CY_SG2	1. CY_Q02 2. CY_Q03		CY_Q01=1	CY_SG2 1. If LY_Q02 = 5 (has not completed course studied last year) 2. Otherwise Blaise field name: CurrentYr.CY_SG2	1. CY_Q02 2. CY_Q03	

	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire		
From Popula tion	Question/Field	To question	Additional Info	From question	Question/Field	To question	Additional Info
CY_SG 2=1	CY_Q02 [Is name/Are you] still studying the [level] in [field] at [inst]? 1. Yes 5. No Blaise field name: CurrentYr.StillStudy	1.CY_SG4 5. CY_Q03	Word Sub Identifier STD_WS7 CY_WS3 CY_WS4 CY_WS5	CY_SG2=1	CY_Q02 [Is name/Are you] still studying the [Ievel] in [field] at [inst]? 1. Yes 5. No Blaise field name: CurrentYr.StillStudy	1. CY_SG4 5. CY_Q03	Word Sub Identifier STD_WS7 CY_WS3 CY_WS4 CY_WS5

	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire		
From Popula tion	Question/Field	To question	Additional		Question/Field	To question	Additional Info
CY_SG 2=2 OR CY_Q0 2=5	CY_Q03 What is the @Ulevel@U of the qualification [name is/you are] currently studying for? Interviewer: Type the first three letters of the level, then select the correct level from the coding list. Do not use abbreviations or acronyms. If level does not appear, type 'Not in coder', and select "Not in coder' in the pop-up box. @/@/@ @wi@w (Text - ASCED Level Coder with all levels (LevelCoder.csv)) Blaise field name: CurrentYr.Level	CY_SG3	Supplement ary ID CY_S02 Word Sub Identifier STD_WS3	CY_SG2=2 OR CY_Q02=5	CY_Q03 What is the @llevel @l of the qualification [name is/you are] currently studying for? @lNote: @l • If the level is unknown, select Other/Unknown and type 'Unknown'. 1. Doctorate (e.g. PhD, EdD, LLD) 2. Professional fellowship qualification (e.g. medical fellowship) 3. Master Degree 4. Graduate Diploma 5. Graduate Certificate 6. Bachelor Degree with Honours 7. Bachelor Degree 8. Advanced Diploma 9. Associate Degree 10. Diploma 11. Certificate level 12. Secondary school level 13. Other/Unknown (please specify) Blaise field name: CurrentYr.LevelInt Please create text box for 13. Other/Unknown (please specify) on this screen (Text field – 100 characters) Blaise field name: CurrentYr.OthLevelInt	1-10. CY_Q05 11. CY_Q03CE 12. CY_Q03CE 12. CY_Q03SC 13. CY_Q04	Word Sub Identifier STD_WS3 Please create text box for 13. Other/Unkno wn (please specify) on this screen (Text field – 100 characters) and store text string at CY_Q04 (CurrentYr.Oth Level)

	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire		
From Popula tion	Question/Field	To question	Additional Info	From question	Question/Field	To question	Additional Info
				CY_Q03=1 2	CY_Q03SC What is the year of secondary school that [name is/you are] currently studying for? 1. Year 12 2. Year 11 3. Year 10 4. Year 9 5. Year 8 Blaise field name: CurrentYr.SchoolLevel	1-5. CY_SG4	Word Sub Identifier STD_WS3
CY_Q0 3= respons e	 CY_SG3 1. If CurrentYr.CoderA = 888 (Not in coder) 2. If studying for school level or Statement of Attainment (CurrentYr.CoderA = 611, 613, 621, 622, 623, 624, 710, 711, 712, 713, 714, 715, 716, 717, 718, 811, 600, 910, 912, 993, 994) 3. Otherwise Blaise field name: CurrentYr.CY_SG3 	1. CY_Q04 2.CY_SG4 3. CY_Q05					

	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire		
From Popula tion	Question/Field	To question	Additional Info	From question	Question/Field	To question	Additional Info
				CY_Q03=1 1	CY_Q03CE What is the level of the Certificate that [name is/you are] currently studying for? 1. Certificate IV 2. Certificate III 3. Certificate III 4. Certificate II 6. Unknown Blaise field name: CurrentYr.LevelCert	1-6. CY_Q05	Word Sub Identifier STD_WS3
CY_SG 3=1	CY_Q04 Interviewer: Enter the level of the qualification currently studying for. (Text field - 100 characters)			CY_Q03=1 3	CY_Q04 (Text field - 100 characters)		For CAWI only, please store text from CY_Q03=13 here, to align with equivalent
	Blaise field name: CurrentYr.OthLevel	CY_Q05			Blaise field name: CurrentYr.OthLevel	CY_Q05	CÁTI field

	CATI/CAPI Questionnaire		Supplement ary ID CY_S05	From question CY_Q03CE =response OR CY_Q04= response OR CY_Q03=1t o10	eForm (CAWI) Questionnaire	CY_SG4		
From Popula tion	Question/Field	To question			Question/Field		Additional Info	
CY_SG 3=3 OR CY_Q0 4 = respons e	CY_Q05 What is the @Umain@U field of study for that qualification? Interviewer: Specify main field of study. If 'Arts', 'Teaching/Education', 'Science', 'Engineering', 'Computing', 'Building', Applied Science', 'Business', Commerce', 'Humanities' or 'Nursing', ask for more detail. Do not use abbreviations or acronyms. Text string for field (enter 100 characters) Blaise field name: CurrentYr.MainFld	CY_SG4			 CY_Q05 What is the @Imain @I field of study for that qualification? Image: Image: Image		I NOTE ID CY_IO2	
CY_Q0 2=1 OR CY_Q0 5 = respons e OR CY_SG 3=2	CY_SG4 1. If SCH_SG2=1 (aged 15-19 years and still attending school as per HHform xSecSch) 2. Otherwise Blaise field name: CurrentYr. CY_SG4	1. END 2.CY_Q06		CY_Q02=1 OR CY_Q05 = response OR CY_Q03SC =response	CY_SG4 1. If SCH_SG2=1 (aged 15-19 years and still attending school as per HHform xSecSch) 2.Otherwise Blaise field name: CurrentYr.CY_SG4	1. END 2. CY_Q06		

	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire		
From Popula tion	Question/Field	To question	Additional Info	From question	Question/Field	To question	Additional Info
CY_SG 4=2	CY_Q06 [Is name/Are you] [still] studying this course full-time? @/@/@ @wi@w		Supplement ary ID CY_S03 Word Sub Identifier STD_WS7 CY_WS6	CY_SG4=2	CY_Q06 [Is name/Are you] [still] studying this course full-time? @[Yes:@] • If the institution [name is/you are] enrolled at considers [name is/you are] enrolled as a full-time student. • Short periods of full-time study, e.g. 6 weeks. @[No:@]		Word Sub Identifier STD_WS7 CY_WS6 STD_WS3 (in onscreen notes)
	1. Yes 5. No Blaise field name: CurrentYr.FullTme	CY_SG5			 Apprentices and trainees should answer 'No' to this question. 1. Yes 5. No Blaise field name: CurrentYr.FullTme 	CY_SG5	
CY_Q0 6 = respons e	CY_SG5 1. If CY_Q02 = 1 (still studying same course as last year) 2. Otherwise Blaise field name: CurrentYr.CY_SG5	1. CY_SG6 2. CY_Q07		CY_Q06 = response	CY_SG5 1. If CY_Q02 = 1(still studying same course as last year) 2. Otherwise Blaise field name: CurrentYr.CY_SG5	1. CY_SG6 2. CY_Q07	

	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire		
From Popula tion	Question/Field	To question	Additional Info	From question	Question/Field	To question	Additional Info
CY_SG 5 =2	CY_Q07 What type of educational institution or organisation [is name/are you] @Uenrolled@U at? 1. Secondary school/Technical college 2. University/Other higher education institution 3. TAFE/Institute of Technology 4. Other organisation Blaise field name: CurrentYr.InstType	CY_SG6	Word Sub Identifier STD_WS6	CY_SG5 =2	 CY_Q07 What type of educational institution or organisation [is name/are you] @lenrolled@l at? @INote:@l If [name is/you are] studying at a Technical college, select 'Secondary school'. At a Technical college, students can complete a school level along with a Vocational Education and Training (VET) qualification. Secondary school University or Other higher education institution TAFE or Institute of Technology Other organisation 	CY_SG6	Word Sub Identifier STD_WS6 STD_WS3(on onscreen info)
					Blaise field name: CurrentYr.InstType		

	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire		
From Popula tion	Question/Field	To question	Additional Info	From question	Question/Field	To question	Additional Info
CY_SG 5 =1 OR CY_Q0 7 = respons e	CY_SG6 1. If studying a school level qual at a secondary school/tech college (CoderA = 600, 611, 613, 621, 622, 623, 624, 710, 711, 712, 713, 714, 715, 716, 717, 718, 811) and CY_Q07=1 2. Otherwise Blaise field name: CurrentYr.CY_SG6 NOTE for HSC staff: Condition 1 are respondents who have indicated they are doing school in this module.	1. CY_Q08 2. END		CY_SG5 =1 OR CY_Q07 = response	CY_SG6 1. If studying a school level qual at a secondary school (CY_Q03 = 12) and CY_Q07=1 2. Otherwise Blaise field name: CurrentYr.CY_SG6	1. CY_Q08 2. END	
CY_SG 6 =1	CY_Q08 Is the secondary school [name is/you are] attending: Interviewer: Read out each category until a "yes" response is given. @/@/@ @wi@w 1. A government or state school? 2. A Catholic non-government school?		Supplement ary ID CY_S04 Word Sub Identifier STD_WS3	CY_SG6 =1	CY_Q08 What type of secondary school [is name/are you] attending?		I NOTE ID CY_103 Word Sub Identifier STD_WS6
	3. An Independent non-government school? END Blaise field name: CurrentYr.CurrSch END				school Blaise field name: CurrentYr.CurrSch	END	

Suppleme	ntary (F9)/Note	Information
Supplem entary ID	Used in	Information
CY_S01	CY_Q01	 Courses enrolled in that have not yet commenced. People who have stopped studying but have not yet officially deferred, if they intend to return to that course in future Study undertaken online, externally or by correspondence with an Australian institution (also called 'distance education').
		 General training, adult education courses, hobby courses and recreational TAFE courses. Courses that were enrolled in but officially deferred.
CY S02	CY_Q03 (CATI)	 Work related training that does not lead to an educational qualification. Probe for more information if the respondent says Degree, Double Degree, Diploma, Certificate or Apprenticeship.
		Example qualification hierarchy from highest to lowest: - Doctorate - Professional fellowship qualification - Master Degree - Graduate Diploma - Graduate Certificate - Bachelor Degree with Honours - Bachelor Degree - Advanced Diploma - Associate Degree - Diploma - Certificate IV - Certificate III - Certificate II - Certificate I - Certificate I - Certificate I - Secondary school level

CY_S03	CY_Q06	 Yes ✓ If the institution enrolled at considers the respondent enrolled as a full-time student. ✓ Short periods of full-time study, e.g. 6 weeks. No ★ Apprentices and trainees are considered part-time students by the institutions they attend.
CY_S04	CY_Q08	@uGovernment or state school@u ✓ Government correspondence schools ✓ School of the Air ✓ Public schools
		 @uIndependent non-government school@u ✓ Non-Catholic religious schools (e.g. Greek, Russian or Ukrainian 'Orthodox' schools) ✓ Non-Catholic private schools ✓ Overseas schools
		If respondent is home-schooled, choose the school type they are enrolled through or from which the curriculum originated. If studying at a Technical College, select whether it is Government, Catholic or Independent.
CY_S05	CY_Q05	If studying a double degree, record the field of the qualification considered most important. If studying more than one qualification at the same level, enter the field of the qualification considered most important.



-	te Information	haf a most in a				
note ID	Used in	Information				
CY_101	CY_Q01	@Ilncluding:@I				
		Courses enrolled in that have not yet commenced.				
		• Study undertaken online, externally or by correspondence with an Australian institution (also called 'distance education').				
		 @IExcluding:@I General training, adult education courses, hobby courses and recreational TAFE courses. 				
		 General training, addit education courses, hobby courses and recreational TAPE courses. Courses that were enrolled in but deferred before starting. 				
		 Work related training that does not lead to an educational qualification. 				
		• Work related training that does not lead to an educational qualification.				
CY_102	CY_Q05	The 'main field' of a qualification is the subject that the majority of assessments relate to. This can also be referred to as the 'Major' of a				
102	0000	qualification. For example, plumbing, history, primary school teaching, hairdressing, greenkeeping.				
		@INotes:@I				
		 If studying a double degree, record the field of the qualification considered most important. 				
		If studying more than one qualification at the same level, enter the field of the qualification considered most important.				
CY_103	CY_Q08	@IGovernment or state school:@I				
_		Government correspondence schools				
		School of the Air				
		Public schools				
		@IIndependent non-government school:@I				
		 Non-Catholic religious schools (e.g. Greek, Russian or Ukrainian 'Orthodox' schools) 				
		Non-Catholic private schools				
		Overseas schools				
		@INotes:@I				
		 If home-schooled or studying via distance education, choose the type of school enrolled through or from which the curriculum originated. 				
		 If studying at a Technical College, select whether it is Government, Catholic or Independent. 				

Title: Previous full-time study - FtStudy (PFT) Module 4

Overview of module	All persons in scope of SEW (SCH_SG1=4)	
population		

Changes in 2018	4. Update to the inclusions in the Supplementary (F9)/Note Information and CAWI/I note Information for PFT_Q01.
	5. Additional category included in PFT_Q04 (both CATI and CAWI), and updated sequencing for PFT_Q04O as a result.

Notes	Covers questions (PFT_SG1 to PFT_Q04)
	This module is to collect responses for the data items:
	 Time of leaving full-time study – Population: Leavers from full-time study at May
	2. Reason ceased full-time study – Population: Leavers of full-time study at May
	3. Year finished full-time study – Population: Persons aged 15-24 years
	The first sequence guide determines those respondents who were full-time at some stage last year (or in the current year, prior to being surveyed in May), and who are not currently studying full-time (i.e. Population - Leavers from full-time study at May). These respondents are asked about which months they finished full-time study in. The second sequence guide then determines which of these respondents did not 'complete' study last year and asks them the reasons why they stopped full-time study.
	The first sequence guide also determines those respondents aged 15 to 24 years who did not leave full-time study last year and are not currently studying full-time. These respondents are asked in which year they last attended full-time study.
	Used LFS information:
	LFSEduc.YearCompQual (LFS_Q120A) in PFT_SG3
	Uses info from other SEW modules (in Questionnaire sequencing & word substitutions):
	School (Module 1)
	SCH_SG2 (School.SeqGu2)

Last year (Module 2) • LY_Q02 (LastYr.CompltLastYr) • LY_Q06 (LastYr.FullTme) • LY_Q07 (LastYr.InstType)	
Current Year (Module 3) CY_Q01(CurrentYr.CurrEnrld) CY_Q06 (CurrentYr.FullTme) 	
No trigram coder used in this module. No Blaise derivations used in this module	

	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire		
From Population	Question/Field	To question	Additional info	From population	Question/Field	To question	Additional info
SCH_SG1=4	PFT_SG1			SCH_SG1=4	PFT_SG1		
	1. If still attending school aged 15 to 19 years (SCH_SG2=1)	1. END			1. If still attending school aged 15 to 19 years (SCH_SG2=1)	1.END	
I	2.If currently studying FT (CY_Q06=1)	2.END			2.If currently studying FT (CY_Q06=1)	2.END	
	 If studied FT last year (LY_Q06=1 or 3) 	3.PFT_Q02			3. If studied FT last year	3. PFT_Q02	
	4. If aged 15 - 24 years	4. PFT_Q01			(LY_Q06=1 or 3)	4. PFT_Q01	
	5. Otherwise	5 END			4. If aged 15 - 24 years	5 END	
	3. Otherwise				5 Otherwise		
	Blaise field name: FtStudy.PFT_SG1				Blaise field name: FtStudy. PFT_SG1		

PFT_SG1 = 4	PFT_Q01 In which @Uyear@U [was name/were you] last enrolled <u>full-time</u> in an educational qualification or school? @/@/@ @wi@w Please specify in the format YYYY. 4 digit	PFT_SG2	Supplementary Info PFT_S03 Word Sub ID STD_WS11 Edit ID PFT_E01 PFT_E02	PFT_SG1 = 4	PFT_Q01 In which year [was name/were you] last enrolled <i>full-time</i> in an educational qualification or school? Please specify in the format YYYY. 4 digit	PFT_SG2	INOTE ID PFT_102 Word Sub ID STD_WS11 Edit ID PFT_E01 PFT_E02
	Blaise field name: FtStudy.YearLast				Blaise field name: FtStudy.YearLast		
PFT_Q01=all	PFT_SG2 1.If PFT_Q01 = Hhld.Specs.xSvyYear-1 (last attended FT study in previous year) 2. If PFT_Q01 = Hhld.Specs.xSvyYear (last attended FT study in current year) 3. Otherwise	1.PFT_Q02 2.PFT_SG3 3.END		PFT_Q01=all	PFT_SG2 1.If PFT_Q01 = Hhld.Specs.xSvyYear-1 (last attended FT study in previous year) 2. If PFT_Q01 = Hhld.Specs.xSvyYear (last attended FT study in current year) 3. Otherwise	1.PFT_Q02 2.PFT_SG3 3.END	
	Blaise field name: FtStudy. PFT_SG2				Blaise field name: FtStudy. PFT_SG2		

PFT_SG1 =3. or PFT_SG2 =1 (if studied FT last year)	PFT_Q02 During which period did [name/you] last study @Ufull-time @U[for an educational qualification or school]? /@/@ @wi@w 1. January–May [last year] 2. June–July [last year] 3. August–December [last year] [4. January–May [current year]]	PFT_SG3	Supplementary Info PFT_S01 Word Sub ID STD_WS1 PFT_WS4 PFT_WS8 PFT_WS9 PFT_WS10	PFT_SG1 =3or PFT_SG2 =1	PFT_Q02 During which period did [name/you] last study full-time [for an educational qualification or school]? Note: • The date last studied full- time is the later of: • Last exam • Date last marked assignment was received • Last attendance at a class, lecture or tutorial. 1. January-May [last year] 2. June-July [last year] 3. August-December [last year] [4. January-May [current year]]	PFT_SG3	Word Sub ID STD_WS1 PFT_WS4 PFT_WS8 PFT_WS9 PFT_WS10
	Blaise field name: FtStudy.FinshStdy				Blaise field name: FtStudy.FinshStdy		
		0				1	

PFT_Q02 = response or PFT_SG2 = 2	PFT_SG3 1. If LYSG1=2 (completed highest qual in current or previous year)	1. END	PFT_Q02 = response or PFT_SG2 = 2	PFT_SG3 1. If LYSG1=2 (completed highest qual in current or previous year)	1. END	
	2. If LY_Q02=1 (completed study done last year)	2. END		2. If LY_Q02=1 (completed study done last year)	2. END	
	3. If LY_Q06=1 or 3 and CY_Q06 = 5 (studied FT or mix of FT and PT last year and studying PT this year)	3. END		3. If LY_Q06= 1 or 3 and CY_Q06 = 5 (studied FT or mix of FT and PT last year and studying PT this year	3. END	
	4.If LY_Q06=3 and CY_Q01=5 (Studying Mix last year and not currently studying)	4. PFT_Q03		4. If LY_Q06=3 and CY_Q01=5 (Studying Mix last year and not currently studying)	4.PFT_Q03	
	5.If LY_Q06=1 and CY_Q01=5 (Studied FT last year and NOT currently studying)	 5. PFT_Q04 6. PFT_Q04 		5.If LY_Q06=1 and CY_Q01=5 (Studied FT last year and NOT currently studying)	5. PFT_Q04	
	6.Otherwise			6.Otherwise	6. PFT_Q04	
	Blaise field name: FtStudy. PFT_SG3			Blaise field name: FtStudy. PFT_SG3		

PFT_SG3 = 4 (Respondents who studied full time last year but are not currently studying)	PFT_Q03 You said that [name is/you are] not currently enrolled in <u>full-time</u> study, but [was/were] studying <u>full-time</u> at some time in [last year]. Is that because [name/you] changed enrolment for that course from full-time to part-time? /@/@ @wi@w 1. Yes 5. No Blaise field name: FtStudy.CompltdStdy	1. END 5. PFT_Q04	Supplementary Info PFT_S02 Word Sub ID STD_WS1 STD_WS3 PFT_WS2 PFT_WS4	PFT_SG3 = 4	PFT_Q03 You said that [name is/you are] not currently enrolled in <i>full-time</i> study, but [was/were] studying <i>full-time</i> at some time in [last year]. Is that because [name/you] changed enrolment for that course from full-time to part- time? 1. Yes 5. No Blaise field name: FtStudy.CompltdStdy	1. END 5. PFT_Q04	Word Sub ID STD_WS1 STD_WS3 PFT_WS2 PFT_WS4 I-note PFT_I01	
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P F T_Q03= 5 or PFT_SG3 =5	 PFT_Q04 What was the @Umain@U reason [name/you] ceased @Ufull-time@U study? 1. Employment or financial reasons 2. Illness/Injury 3. Personal reasons/Family responsibilities 4. Deferred course/Lost interest 5. Failed course 6. Course unavailable 7. Completed course 8. Other Blaise field name: FtStudy.ReasnCesd 	1.END 2.END 3.END 4.END 5.END 6.END 7. END 8.PFT_Q04O	Word Sub ID STD_WS1	PFT_Q03= 5 or PFT_SG3 =5	PFT_Q04 What was the <i>main</i> reason [name/you] ceased <i>full-time</i> study? 1. Employment or financial reasons 2. Illness or injury 3. Personal reasons or family responsibilities 4. Deferred course or lost interest 5. Failed course 6. Course unavailable 7. Completed course 8. Other(please specify) Blaise field name: FtStudy.ReasnCesd	1.END 2.END 3.END 4.END 5.END 6.END 7. END 8.PFT_Q040	Word Sub ID STD_WS1 For CAWI only, create text box for 8. Other (please specify) on this screen (Text field – 100 characters) and store text string at (FtStudy.ReasnCesdOth)
PFT_Q04=8	PFT_Q04O Enter the reason ceased full-time study. (Text field - 100 characters) Blaise field name: FtStudy.ReasnCesdOth	END		PFT_Q04=8	PFT_Q04O Store text response from PFT_Q04 =8 here. (Text field - 100 characters) Blaise field name: FtStudy.ReasnCesdOth	END	For CAWI only, please store text from PFT_Q04= 8 here, to align with equivalent CATI field
						<u></u>	

Suppleme	ntary (F9)/Not	e Information
Supplem entary ID	Used in	Information
PFT_S01	PFT_Q02	The date last studied full-time is the later of; - Last exam - Date last marked assignment was received, or - Last attendance at a class, lecture or tutorial.
PFT_SO2	PFT_Q03	Yes ✓ If the institution enrolled at considered the enrolment to be part-time. Apprentices and trainees are considered part-time students by the institutions they attend.
PFT_S03	PFT_Q01	 Study undertaken online, externally or by correspondence with an Australian institution (also called 'distance education'). Courses that were started but dropped out of or later deferred. General training, adult education courses, hobby courses and recreational TAFE courses. Courses that were enrolled in but officially deferred before starting. Work related training that does not lead to an educational qualification.



CAWI/In	ote Informatio	n
Supplem entary ID	Used in	Information
PFT_I01	PFT_Q03	 @INotes:@I Answer 'yes' if the institution enrolled at considered the enrolment to be part-time. Apprentices and trainees are considered part-time students by the institutions they attend.
PFT_102	PFT_Q01	 Including: Study undertaken online, externally or by correspondence with an Australian institution (also called 'distance education'). Courses that were started but dropped out of or later deferred. Excluding: General training, adult education courses, hobby courses and recreational TAFE courses. Courses that were enrolled in but officially deferred before starting. Work related training that does not lead to an educational qualification.



Module 5 Title: Unmet demand for current study - UnMet (UNM)

Overview of module	All persons in scope of SEW (SCH_SG1=4)	
population		

Notes	This module asks respondents who are not currently studying, if they applied to enrol in a course of study this year, the type of
	institution, and the reason why they were not offered a place. These questions will determine the following respondents:
	Gained a placement but are not enrolled in May
	Unable to gain a placement on application.
	Uses info from SEW modules:
	School -SCH_SG2 (School.SeqGu2)
	 Current Year – CY_Q01 (CurrentYr.CurrEnrld)
	Covers questions (UNM_SG1 to UNM_Q04)
	No ASCED auto coding
	No trigram coder used.
	No edits in this module.

	CATI_CAPI Questionnaire				eForm (CAWI) Questionnaire		
From populatio n	Question/Field	To Question	Additional Info	From populati on	Question/Field	To question	Additio nal Info
SCH_S G1=4	UNM_SG1 1. If still attending school (SCH_SG2=1) 2. If currently studying (CY_Q01= 1) 3. Otherwise Blaise field name: UnMet. UNM_SG1	1. END 2. END 3. UNM_Q01		SCH_S G1=4	UNM_SG1 1. If still attending school (SCH_SG2=1) 2. If currently studying (CY_Q01 = 1) 3. Otherwise Blaise field name: UnMet .UNM_SG1	1. END 2. END 3. UNM_Q01	
UNM_SG 1 = 3	UNM_Q01 The next few questions ask about any study [name has/you have] <u>applied</u> for this year. Did [name/you] apply to enrol in a course of study <u>for this year</u> for a trade certificate, diploma, degree or any other educational qualification? @/@/@ @wi@w 1. Yes 5. No Blaise field name: UnMet.EnrlStdy	1. UNM_Q02 5. END	Supplemen tary Info UNM_S01 Word Sub ID STD_WS1 STD_WS5	UNM_SG 1 = 3	UNM_Q01 The next few questions ask about any study [name has/you have] applied for this year. Did [name/you] apply to enrol in a course of study for this year for a trade certificate, diploma, degree or any other educational qualification? 1. Yes 5. No Blaise field name: UnMet.EnrlStdy	1. UNM_Q02 5. END	I note ID UNM_I 01 Word Sub ID STD_W S1 STD_W S5

	CATI_CAPI Questionnaire				eForm (CAWI) Questionnaire		
From populatio n	Question/Field	To Question	Additional Info	From populati on	Question/Field	To question	Additio nal Info
UNM_Q0 1 = 1	UNM_Q02 [Was name/Were you] able to gain a place in this course? @/@/@ @wi@w		Supplemen tary Info UNM_S02 Word Sub ID	UNM_Q0 1 = 1	UNM_Q02 [Was name/Were you] able to gain a place in this course?		I note ID UNM_I 02 Word
	 Yes or Deferred No Don't know Blaise field name: UnMet.GainPlace 	UNM_Q03	STD_WS10		 Yes or Deferred No Don't know Blaise field name: UnMet.GainPlace 	UNM_Q04	Sub ID STD_W S10
UNM_Q0 2 response	UNM_Q03 At what type of educational institution or organisation did [name/you] apply to enrol? 1. Secondary school/Technical college 2. University/Other higher education institution 3. TAFE/Institute of Technology 4. Other organisation		Word Sub ID STD_WS1	UNM_Q0 2 = response	 UNM_Q03 At what type of educational institution or organisation did [name/you] apply to enrol? Note: If the institution was a Technical college, select 'Secondary school'. At a Technical college, students can complete a school level along with a Vocational Education and Training (VET) qualification. 		Word Sub ID STD_W S1
	Blaise field name: UnMet.PrefAttnd	END			 Secondary school University or Other higher education institution TAFE or Institute of Technology Other organisation Blaise field name: UnMet.PrefAttnd 	END	

Supplem entary	Used in	Information
ID		
UNM_S01	UNM_Q01	 General training, adult education courses, hobby courses and recreational TAFE courses. Work related training that does not lead to an educational qualification.
UNM SO2	UNM_Q02	Yes or Deferred
01111_002		 Anyone offered a place for this year. They may have accepted, deferred, or rejected that place. Anyone who accepted an offer but has not yet commenced.
		Don't know
		✓ Any applications for this year for which-success at gaining a place is not known.

Supplem	Used in	Information						
entary								
D								
UNM_I01	UNM_Q01	Excluding:						
		 General training, adult education courses, hobby courses and recreational TAFE courses. 						
		Work related training that does not lead to an educational qualification.						
JNM_102	UNM_Q02	Yes or Deferred						
-		Include any offers of a place for this year, whether they were accepted, deferred or rejected.						
		Don't know						
		 Include any applications for this year for which success at gaining a place is not known. 						

Module 6 Title: Apprenticeship/Traineeship - AppTrainee (APP)

Overview of module	All persons in scope of SEW (SCH_SG1=4)
population	

Notes	This module asks whether the respondent is currently an apprentice or trainee, whether they are under a contract with the Australian Apprenticeships scheme, whether they started their apprenticeship/traineeship in the last 12 months, and the main field of study for their apprenticeship/traineeship. Uses the following items from LFS: LFHoursWork.HoursAll (Q046) LFHoursWork.HoursUsual3.HoursUsual (Q069b)
	Covers questions (APP_SG1 to APP_Q04) Includes standard word subs (have prefix STD) and word subs unique to this module have prefix APP. No edits in this module.No trigram coder/s used in this module.



	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire		
From Populat ion	Question/Field	To question	Additional info	From population	Question/Field	To question	Additional info
SCH_S G1=4	APP_SG1			SCH_SG1=	APP_SG1		
	1. If currently attending school (SCH_SG2=1) AND currently studying VET as part of school studies (SCH_Q04=1)	1. END			1. If currently attending school (SCH_SG2=1) AND currently studying VET as part of school studies (SCH_Q04=1)	1. END	
	2. If currently attending school (SCH_SG2=1) AND not currently studying VET as part of school studies (SCH_Q04^=1) AND studying non-school in current year (CY_Q01=1) AND employed (LFS Q046>0 or Q069b>0)	2. APP_Q01			2. If currently attending school (SCH_SG2=1) AND not currently studying VET as part of school studies (SCH_Q04^=1) AND studying non-school in current year (CY_Q01=1) AND employed (LFS Q046>0 or Q069b>0)	2. APP_Q01	
	3. If not currently attending school (SCH_SG2^=1) AND employed (LFS Q046>0 OR Q069b >0)	3. APP_Q01			3. If not currently attending school (SCH_SG2^=1) AND employed (LFS Q046>0 OR Q069b >0)	3. APP_Q01	
	4. Otherwise	4. END			4. Otherwise	4. END	
	Blaise field name: AppTrainee. APP_SG1				Blaise field name: AppTrainee. APP_SG1		

	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire		
From Populat ion	Question/Field	To question	Additional info	From population	Question/Field	To question	Additional info
APP_S G1 = 2,3	APP_Q01 The next few questions are about any apprenticeships or traineeships that [name/you] may have. [Is name/Are you] currently an apprentice or trainee of any kind?		Word Sub ID STD_WS1 STD_WS7 Supplement ary Info APP_S01	APP_SG1 = 2,3	APP_Q01 The next few questions are about any apprenticeships or traineeships that [name/you] may have. [Is name/Are you] currently an apprentice or trainee of any kind?		Word Sub ID STD_WS1 STD_WS7 I NOTE ID APP_I01
	1. Yes 5. No	1. APP_Q02 5. END			1. Yes 5. No	1. APP_Q02 5. END	
	Blaise field name: AppTrainee.AppTrain				Blaise field name: AppTrainee.AppTrain		



	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire		
From Populat ion	Question/Field	To question	Additional info	From population	Question/Field	To question	Additional info
APP_Q 01 = 1	APP_Q02 I am now going to ask about the @UAustralian Apprenticeships@U scheme. This is the formal scheme run by the federal and state governments for apprentices and trainees. [Is name/Are you] currently under a contract of training as an apprentice or trainee under this scheme? If 'yes', check person has signed a contract, then ask which one. 1. Yes, apprentice 3. Yes, trainee 5. No Blaise field name: AppTrainee.AppScheme	APP_Q03	Word Sub ID STD_WS7	APP_Q01 = 1	APP_Q02 The @IAustralian Apprenticeships@U scheme-is the formal scheme run by the federal and state governments for apprentices and trainees. [Is name/Are you] currently under a contract of training as an apprentice or trainee under this scheme? 1. Yes, apprentice 3. Yes, trainee 5. No Blaise field name: AppTrainee.AppScheme	APP_Q03	Word Sub ID STD_WS7
APP_Q 02 respons e	APP_Q03 Did [name/you] start [his/her/your] [apprenticeship/traineeship/apprenticeship or traineeship] in the last 12 months? 1. Yes 5. No Blaise field name: AppTrainee.Last12Mnths	APP_Q04	Word Sub ID STD_WS1 STD_WS13 APP_WS1 Supplement ary Info APP_S02	APP_Q02 = response	APP_Q03 Did [name/you] start [his/her/your] [apprenticeship/traineeship/apprenticeship or traineeship] in the last 12 months? 1. Yes 5. No Blaise field name: AppTrainee.Last12Mnths	APP_Q04	Word Sub ID STD_WS1 STD_WS13 APP_WS1

	1						
	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire		
From Populat ion	Question/Field	To question	Additional info	From population	Question/Field	To question	Additional info
APP_Q 03 = respons e	APP_Q04 What is the @Umain@U field of study for that [apprenticeship/traineeship/apprenticeship or traineeship]? Specify main field of study. If 'Computing' or 'Building', ask for more detail. Do not use abbreviations or acronyms.		Word Sub ID APP_WS1	APP_Q03 = response	APP_Q04 What is the @Imain@I field of study for that [apprenticeship/traineeship/apprenticeship or traineeship]? @INotes@I: • Do not use abbreviations or acronyms.		Word Sub ID APP_WS1 I NOTE ID APP_I02
	Text string (enter 100 characters) Blaise field name: AppTrainee.MainField	END			Text string (enter 100 characters) Blaise field name: AppTrainee.MainField	END	

	ntary (F9)/Not	
Supplem	Used in	Information
entary		
ID		
APP_S01	APP_Q01	Apprentice Person who serves a period of training to attain tradesperson status in a recognised trade. An apprenticeship usually takes 3 to 4 years to complete. ✓ Probationary apprentices × School-based apprenticeships Trainee Person who serves a period of training in a vocational area (e.g. office administration, information technology, hospitality). A traineeship usually takes 1 to 2 years to complete.
APP_S02	APP_Q03	This question is asked of all people who have identified themselves as an apprentice or trainee, regardless of whether they are under the Australian Apprenticeship scheme or not.

CAWI/In	ote Informatio	n
Supplem entary ID	Used in	Information
APP_I01	APP_Q01	An Apprenticeship is a period of training to attain tradesperson status in a recognised trade. An apprenticeship usually takes 3 to 4 years to complete. A Traineeship is a period of training in a vocational area (e.g. office administration, information technology, hospitality). A traineeship usually takes 1 to 2 years to complete. <i>Including:</i> • Probationary apprenticeships. <i>Excluding:</i> • School-based apprenticeships.
APP_102	APP_Q04	The 'main field' of an apprenticeship or traineeship is the subject that the majority of assessments relate to. This can also be referred to as the 'Major' of an apprenticeship or traineeship. For example, plumbing, hairdressing, greenkeeping. If studying more than one field, record the field considered most important.

Module 7 Title: Apprenticeship/Traineeship unmet demand - AppUnmet (AUM)

Overview of module	All persons in scope for SEW (SCH_SG1=4)
population	

Notes	Covers questions (AUM_SG1 to AUM_Q05)
	Includes ONLY standard word subs (have prefix STD)
	No edits in the module
	No trigram coder/s used in this module

	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire		
From Population	Question/Field	To Question	Additional Info	From Population	Question/Field	To question	Addition al Info
SCH_SG1=4	AUM_SG1			SCH_SG1=4	AUM_SG1		
	 If currently attending school (SCH_SG2=1) OR permanently unable to work (LFS Q019=6) OR permanently not intending to work (LFSQ019=7 or LFSQ020=6 or LFSQ021=6 or LFSQ022=6 or LFSQ023=6) If (APPSG1=3 AND APPQ01=5) OR APPSG1=4 Otherwise Blaise field name: AppUnmet.AUM_SG1 	1. END 2.AUM_Q01 3. END			 If currently attending school (SCH_SG2=1) OR permanently unable to work (LFS Q019=6) OR permanently not intending to work (LFSQ019=7 or LFSQ020=6 or LFSQ021=6 or LFSQ022=6 or LFSQ023=6) If (APPQSG1=3 AND APPQ01=5) OR APPSG1=4 Otherwise Blaise field name: AppUnmet.AUM_SG1 	1. END 2.AUM_Q01 3. END	
AUM_SG1 =	AUM_Q01		Suppleme	AUM_SG1 =	AUM_Q01		Supplem
2	Did [name/you] apply to do an apprenticeship or traineeship of any kind for this year?		ntary ID AUM_S01	2	Did [name/you] apply to do an apprenticeship or traineeship of any kind for this year?		entary ID AUM_I04
	@/@/@ @wi@w		Word Sub ID STD_WS1		6		Word Sub ID STD_WS1
	1. Yes 5. No 6. Don't know	1. AUM_SG2 5. END 6. END			1. Yes 5. No 6. Don't know	1. AUM_SG2 5. END 6. END	
	Blaise field name: AppUnmet.Apply				Blaise field name: AppUnmet.Apply		
AUM_Q01	AUM_SG2			AUM_Q01 =	AUM_SG2		
= 1	 UNMQ01=1 (applied to enrol in a course for this year) Otherwise 	1. AUM_Q02 2. AUM_Q03			 UNMQ01=1 (applied to enrol in a course for this year) Otherwise 	1. AUM_Q02 2. AUM_Q03	
	Blaise field name: AppUnmet.AUM_SG2				Blaise field name: AppUnmet.AUM_SG2		

	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire		
From Population	Question/Field	To Question	Additional Info	From Population	Question/Field	To question	Addition al Info
AUM_SG2 = 1	AUM_Q02 You already mentioned [name/you] applied to enrol in a course for this year. Was it part of the apprenticeship or traineeship?		Word Sub ID STD_WS1	AUM_SG2 = 1	AUM_Q02 You already mentioned [name/you] applied to enrol in a course for this year. Was it part of the apprenticeship or traineeship?		Word Sub ID STD_WS1
	 Yes No Blaise field name: AppUnmet.PartAppTrain 	1. AUM_SG3 5. AUM_Q03			1. Yes5. NoBlaise field name: AppUnmet.PartAppTrain	1. AUM_SG3 5. AUM_Q03	
AUM_SG2 = 2 OR AUM_Q02 = 5	AUM_Q03 [Was name/Were you] successful at gaining an apprenticeship or traineeship?		Suppleme ntary ID AUM_S02	AUM_SG2 = 2 OR AUM_Q02 = 5	AUM_Q03 [Was name/Were you] successful at gaining an apprenticeship or traineeship?		Supplem entary ID AUM_I05
	@/@/@ @wi@w 1. Yes 5. No 6. Don't know Blaise field name: AppUnmet.Succesful	AUM_SG3	Word Sub ID STD_WS10		 Yes No Don't know Blaise field name: AppUnmet.Succesful 	AUM_SG3	Word Sub ID STD_WS1 0
AUM_Q02 = 1 OR AUM_Q03 = response	AUM_SG3 1. If aged 15-24 2. Otherwise Blaise field name: AppUnmet.AUM_SG3	1. AUM_Q04 2. AUM_SG4		AUM_Q02 = 1 OR AUM_Q03 = response	AUM_SG3 1. If aged 15-24 2. Otherwise Blaise field name: AppUnmet.AUM_SG3	1. AUM_Q04 2. AUM_SG4	

	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire		
From Population	Question/Field	To Question	Additional Info	From Population	Question/Field	To question	Addition al Info
AUM_SG3 = 1	AUM_Q04 Was an apprenticeship or traineeship [name's/your] first choice for further education or training?		Word Sub ID STD_WS2	AUM_SG3 = 1	AUM_Q04 Was an apprenticeship or traineeship [name's/your] first choice for further education or training?		Word Sub ID STD_WS2
	 Yes No Don't know Blaise field name: AppUnmet.FirstChoice 	AUM_SG4			1. Yes 5. No 6. Don't know Blaise field name: AppUnmet.FirstChoice	AUM_SG4	
AUM_SG3 = 2 OR AUM_Q04 = response	 AUM_SG4 1. If AUM_Q03=5 (unsuccessful at gaining an apprenticeship/traineeship) 2. If AUM_Q02=1 AND UNMQ02=5 (unable to gain a place in a course that is part of apprenticeship applied for) 3. Otherwise Blaise field name: AppUnmet.AUM_SG4 	1. AUM_Q05 2.AUM_Q05 3. END		AUM_SG3 = 2 OR AUM_Q04 = response	 AUM_SG4 1. If AUM_Q03=5 (unsuccessful at gaining an apprenticeship/traineeship 2. If AUM_Q02=1 AND UNMQ02=5 (unable to gain a place in a course that is part of apprenticeship applied for) 3. Otherwise Blaise field name: AppUnmet.AUM_SG4 	1. AUM_Q05 2.AUM_Q05 3. END	
AUM_SG4 = 1 or 2	AUM_Q05 What was the <u>main</u> reason for [name's/your] unsuccessful application? 1. No position available 2. Limited positions/Competing applicants 3. Did not meet educational requirements 4. Age 5. Applied too late 6. Other 7. Don't know	END	Word Sub ID STD_WS2	AUM_SG4 = 1 or 2	AUM_Q05 What was the <i>main</i> reason for [name's/your] unsuccessful application? 1. No position available 2. Limited positions or competing applicants 3. Did not meet educational requirements 4. Age 5. Applied too late 6. Other 7. Don't know	END	Word Sub ID STD_WS2

Additional	From	Question/Field	To question	Addition
Info	Population			al Info
		Blaise field name: AppUnmet.MainReason		
			Blaise field name: AppUnmet.MainReason	Blaise field name: AppUnmet.MainReason

Supplementa	Used in	Information
ry ID		
AUM_S01	AUM_Q01	Apprentice Person who serves a period of training to attain tradesperson status in a recognised trade. An apprenticeship usually takes 3 to 4 years to complete. ✓ Probationary apprentices × School-based apprenticeships Trainee
		Person who serves a period of training in a vocational area (e.g. office administration, information technology, hospitality). A traineeship usually takes 1 to 2 years to complete.
AUM_S02	AUM_Q03	Yes ✓ Anyone offered a place for this year. They may have accepted, deferred, or rejected that place. ✓ Anyone who accepted an offer but has not yet commenced. <u>Don't Know</u> ✓ Any applications for this year for which success at gaining a place is not known.

CAWI/ I no	ote Information	
Informat	Information	Information
ion		
AUM_104	AUM_Q01	An Apprenticeship is period of training to attain tradesperson status in a recognised trade. An apprenticeship usually takes 3 to 4 years to complete.
		A Traineeship is a period of training in a vocational area (e.g. office administration, information technology, hospitality). A traineeship usually takes 1 to 2 years to complete.
		Including:Probationary apprenticeships.
		Excluding:
		School-based apprenticeships.
AUM_I 05	AUM_Q03	 Yes: Include any offers of a place for this year, whether they were accepted, deferred or rejected. Include if the apprenticeship or traineeship has been accepted but not yet commenced.
	Uses STD_WS1 STD_WS17	 Don't know: Include any applications for which success at gaining a place is not known.

Module 8 Title: Visa status - Visa (VISA)

Overview of module	All persons in scope of SEW (SCH_SG1=4)	
population		

Notes	Covers questions (VISA_SG1 to VISA_Q03)
	If respondent is born in Australia then the survey has ended for the respondent.
	Only has standard word subs (prefix STD).
	Final module for the survey.
	No trigram coder/s used in this module.
	No edits for this module.



	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire		
From Populatio n	Question/Field	To Question	Additional Info	From Population	Question/Field	To question	Additional Info
SCH_SG1 =4	H_SG1 VISA_SG1 1. If country of birth is Australia (Hhld.Qns.D6[x].xCOBDesc=Australia) 2. Otherwise Blaise field name: Visa.VISA_SG1			SCH_SG1= 4	VISA_SG1 1. If country of birth is Australia (Hhld.Qns.D6[x].xCOBDesc=Australia) 2. Otherwise Blaise field name: Visa. VISA_SG1	1. END 2.VISA_Q01	(Note : CAWI has numbered the COB categories differently, therefore the COBDesc item is used here.)
VISA_SG1 = 2	SG1VISA_Q01The following questions assist in understanding the characteristics of migrants and international students in Australia.[Is name/Are you] an Australian or New Zealand citizen?1. Yes, Australian citizen 2. Yes, New Zealand citizen 3. Yes, both Australian and New Zealand citizen 5. NoBlaise field name: Visa.ANZCit		Word Sub ID STD_WS7	VISA_SG1 = 2	 VISA_Q01 The following questions assist in understanding the characteristics of migrants and international students in Australia. [Is name/Are you] an Australian or New Zealand citizen? 1. Yes, Australian citizen 2. Yes, New Zealand citizen 3. Yes, both Australian and New Zealand citizen 5. No Blaise field name: Visa.ANZCit 	1. END 2. END 3. END 5.VISA_Q02	Word Sub ID STD_WS7
VISA_Q01 = 5	VISA_Q02 Is [name's/your] current visa a Permanent,	Supplemen tary ID VISA_S01	VISA_Q01 =5	VISA_Q02 Is [name's/your] current visa a Permanent,		I note ID VISA_I01	

	CATI/CAPI Questionnaire				eForm (CAWI) Questionnaire		
From Populatio n	Question/Field	To Question	Additional Info	From Population	Question/Field	To question	Additional Info
	Temporary or Provisional visa? @/@/@ @wi@w 1. Permanent 2. Temporary 3. Provisional 4. Don't know 5. Don't have a visa Blaise field name: Visa.PermTemp	1. END 2.VISA_Q03 3.VISA_Q03 4. END 5. END	Word Sub ID STD_WS2		Temporary or Provisional visa? 1. Permanent 2. Temporary 3. Provisional 4. Don't know 5. Don't have a visa Blaise field name: Visa. PermTemp	1. END 2.VISA_Q03 3.VISA_Q03 4. END 5. END	Word Sub ID STD_WS2
VISA_Q02 =2,3	VISA_Q03 Is [name's/your] current visa a Student visa? 1. Yes 5. No 6. Don't know Blaise field name: Visa.Student	END SVY	Word Sub ID STD_WS2	VISA_Q02 =2,3	VISA_Q03 Is [name's/your] current visa a Student visa? 1. Yes 5. No 6. Don't know Blaise field name: Visa.Student	END SVY	Word Sub ID STD_WS2

Supplementary (F9)/Note Information						
Supplementary ID	Used in	Information				
VISA_S01	VISA_Q02	A 'provisional visa' requires migrants to satisfy certain conditions, which can lead to them being granted a permanent version of that visa.				

ation	
Used in	Information
VISA_Q02	A 'provisional visa' requires migrants to satisfy certain conditions, which can lead to them being granted a permanent version of that visa.

<END>